## Student Induction Program 2021-22 Module 1 Universal Human Values

As per AICTE's Model Curriculum, in the Student Induction Program (SIP, Universal Human Values (UHV) is one of the significant modules. The faculty at First Year Engineering (FE) realizes the importance of the initiative. They have been trying to conduct the SIP \_UHV in an effective manner.

Given the pandemic situation, even this year we had conduct the UHV sessions online. We planned to include a teacher assistant in the process who could accompany the UHV trainer in each session for a respective class. This facilitates interaction of students with one more faculty and helps train the next set of UHV trainers. As compared to last year, we had more faculty trained and hence eligible to conduct UHV sessions for our students. With more faculty taking interest in not only conducting the session but also encouraging students to speak their minds during the sessions, the result was an effective UHV experience.

As instructed by the authorities, trainers were majorly from First Year faculty. We had one trainer and one assistant teacher from Mechanical Engineering Department. Given the delay in admissions process, we conducted UHV sessions in two phases. For 402 FE students the day began with 2 hours of UHV session, which included interaction time for them to discuss their concerns/queries based on UHV content. The UHV sessions were conducted from 13 December 2021 to 10 Jan 2022 covering the content of UHV for all FE classes in 128 hours of total session time.

The UHV trainers and assistant teachers involved were

- FE 1 Ms Rekha Ajikumar (assisted by Ms. Astrid D'souza)
- FE 2 Ms Deepa Panakkal (assisted by Ms Grishalda Dsouza)
- FE 3 Ms Neha Agnihotri (assisted by Ms. Arti Bhatnagar)
- FE 4 Mr. Praveen Kurien (assisted by Mr. Magesh Nadar)
- FE 5 Mr. Paul Fernandes (assisted by Dr.Harshada Jadhav)
- FE 6 Mr. Yunus Dalal (assisted by Mr. Faiz Ansari)
- FE 7 Ms Deepa Panakkal (assisted by Ms Belinda Misquitta)

The Coordinator facilitated the session through a shared folder on the UHV Coordinator's drive with day wise allocation of the content, as prescribed by AICTE – NCC-IP, all daily quizzes and assignments along with final feedback form. This way on sharing this folder, all trainers had ready access to all essential resources. We also had a WhatsApp group of trainers for discussions and sharing of experience, thereby helping each other.

The feedback received from students was majorly positive and many have even asked for UHV sessions to continue. While students were requesting a weekly meet, we do plan to have something on monthly basis for these sessions have been very useful to students. In their feedback, not only have the students expressed affirmation and acceptance to the content but also shown affection and gratitude towards the UHV trainers. The feedback is tremendously positive with many students even offering to be volunteers in the UHV journey. This time we even received appreciation from parents for this initiative.

Some of the classes mentioned that they needed more time to discuss and absorb the UHV concepts and requested to incorporate experiences that are more personal in discussion. Not getting to meet

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the trainers in person was another concern. All their suggestions and concerns have been noted so we can work to help our students better.

As the UHV Coordinator, I appreciate the support received from the FE department Coordinator, all the class coordinators and faculty of FE, all the lab assistants, the trainers who took sessions whole heartedly and the wonderful students who opened up to us to make the most of this opportunity. We believe in this initiative of AICTE and we look forward to making positive impact by reaching out to many through UHV.

#### UHV Coordinator Ms Deepa Panakkal

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#### Schedule of UHV 2021-22

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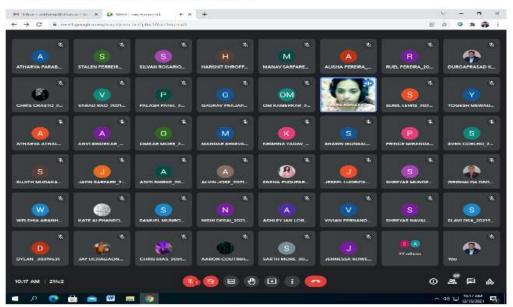
# Glimpses of UHV

#### From class FE 2 2021-22



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